



HOME SCHOOL AGREEMENT POLICY

School Staff were consulted on this document and it was accepted by the Trust	October 2015
Review Cycle	3 Years

CHANGES – October 2015

		NONE

This is a model policy/procedure which reflects legislation, any relevant statutory and non-statutory guidance and best practice. The responsibility for setting policy and procedure resides with the Governing Body/Trust and as such the relevant body must be satisfied that the content of the policy/procedure suits their requirements and must consult their staff/local trade union representatives prior to its formal adoption. In the this context, Education HR does not negotiate and agree its model policies with the Trade Unions/Professional Associations, although they are consulted and their feedback is considered in the development of the documents.

A model for Schools, Academies & Colleges

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THE TRUST SCHOOL

Home School Agreement Policy

A statement of the purpose

The purpose of this policy is to set out the way in which the Governing Body will ensure that relationships between the school and the parent/carer population remain on a sound footing. To ensure that parents and the school undertake their legal duties and their moral obligations to ensure that all students receive the best education possible.

A citation to the legal authority and/or standards

The School Standards and Framework Act 1998: Sections 110 and 111.

Rationale

The Trust recognises that it is essential to ensure the ongoing good relationships between the parent population and the school.

Guiding Principles

- To ensure there is a clarity of expectation between the school and the parent population

Expected Outcome

A harmonious relationship between the school and the parent/carer population

Review

This policy will be reviewed triennially at a meeting of the Student Well-Being Committee

Home School Partnership

Name of Student

Please complete and return the last page only to **Miss S Neal, Admissions Secretary**

EDUCATION IS A PARTNERSHIP BETWEEN HOME AND SCHOOL

The school will do its best to enable students and staff to give of their best and to achieve their best:

**Spiritually
Morally
Socially
Intellectually
Physically**

The school aspires to achieve its aim by:

- developing the individual talents of all students to their fullest potential, enabling them to gain the best results and qualifications of which they are capable;
- engendering a sense of personal worth and physical well-being, enabling students to become self-confident, self-reliant, self-disciplined and responsible, in an environment that offers support, guidance and counselling as necessary;
- creating an enjoyable, lively and creative process of teaching and learning;
- promoting high standards of behaviour, good personal relationships and a respect for the individual whatever his or her age, abilities, race, background or creed;
- providing an environment in which all staff experience a sense of professional well-being and are willing to give of their best;
- fostering the partnership between students, staff, parents, governors and the wider community.

As part of our charter you can expect the following from us:

**Homework – Timetable
Uniform List
Coursework – Timetable
Parents’ Consultation Day
Regular Reports
Regular Newsletters
Options Information
Open Evenings
Extra-Curricular Opportunities
A Year 7 Introduction Booklet
A Careers Interview
Behavioural Policy and Anti-Bullying Policy**

THE AGREEMENT

1. The Parent(s)

I/we will:

- ensure that my/our child attends regularly and is punctual;
- inform the school of any concerns that may affect my/our child's work or behaviour;
- attend Parents' Consultation Day and discussions about my/our child's progress;
- ensure my/our child is properly equipped for the school and wears the correct uniform;
- support the school's policies and guidelines for behaviour and homework;
- get to know about my/our child's life at the school;
- ensure that my/our child behaves in a responsible and positive manner towards others.

2. The School

The school will:

- care for your child's safety and happiness;
- treat each child as an individual with dignity and respect;
- aim to help each student attain his/her full potential;
- have a special needs policy and respond to the needs of SEN children in accordance with this;
- provide a balanced curriculum to meet your child's needs;
- set regular and sufficient homework;
- send home regular reports and arrange Parents' Consultation Day for discussion of student progress;
- let parents know about any concerns or problems that affect their child's work or behaviour;
- deal with complaints promptly, in accordance with our compliments/complaints policy;
- keep parents informed about school activities through regular newsletters;
- be open and welcoming at all times.

3. The Student

I will:

- attend regularly and on time;
- wear correct uniform;
- complete my homework;
- observe the school's behaviour and anti-bullying policies;
- ask someone when I need help, no matter how small the problem may seem;
- respect and care for other people, buildings and equipment;
- keep the school free from litter and graffiti;
- become involved in as many extra-curricular activities as possible;
- enjoy my time at school.

Name of Student

Signature of Student Date/...../.....

Signature of Parent Date/...../.....

Signature of Headteacher Date/...../.....