



INFORMATION ON SCHOOL'S WEBSITES POLICY

<p>School Staff were consulted on this document and it was accepted by the Trust.</p>	<p>October 2016</p>
<p>Review Cycle</p>	<p>Annually</p>

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CHANGES – October 2016

		NONE
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This is a model policy/procedure which reflects legislation, any relevant statutory and non-statutory guidance and best practice. The responsibility for setting policy and procedure resides with the Governing Body/Trust and as such the relevant body must be satisfied that the content of the policy/procedure suits their requirements and must consult their staff/local trade union representatives prior to its formal adoption. In the this context, Education HR does not negotiate and agree its model policies with the Trade Unions/Professional Associations, although they are consulted and their feedback is considered in the development of the documents.

A model for Schools, Academies & Colleges

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The Trust Schools' Information to be Published on School's Websites

- Details of the school's pupil premium allocation and plans to spend it in the current year; and, for the previous year, a statement of how the money was spent and the impact that it had on educational attainment of those pupils at the school in respect of whom grant funding was allocated;
- Details of the school's curriculum, content and approach, by academic year and by subject, including details of GCSE options and other qualifications offered at Key Stage 4.
- Where applicable, details or links to the school's admission arrangements, including its selection and oversubscription criteria, published admission number and the school's process for applications through the local authority ;
- Details of the school's policies on behaviour, charging and SEN and disability provision;
- Links to the school's OfSTED reports and DfE School Performance Tables and details of the school's latest Key Stage 4 attainment and progress measures as presented in the School Performance Tables;
- A statement of the school's ethos and values.